

Adrienne Jones

Duke University
Department of Sociology
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Education

Ph.D. Candidate in Sociology and Public Policy, Duke University <i>Qualification Areas:</i> Education and Work, Public Policy <i>Committee:</i> Jessi Streib (co-chair), Anna Gassman-Pines (co-chair), Tyson H. Brown, Deondra Rose, Mallory SoRelle	Expected May 2024
Master of Public Policy, Sanford School of Public Policy, Duke University	2014
B.A., Political Science, University of North Carolina at Chapel Hill <i>Minor:</i> Hispanic studies	2011

Research Interests

Social stratification, Inequality, Work and Occupations, Public Policy

Awards and Distinctions

Global Justice and Equity Fellow, <i>Duke University</i>	2023-Present
Graduate Teaching Award, <i>Department of Sociology, Duke University</i>	2023
Emerging Scholar, <i>National African American Child and Family Research Center</i> <i>Morehouse School of Medicine</i>	2022-2023
American South Collaborative Fellowship, <i>Duke University</i>	2022-2023
Summer Research Fellow, <i>Mathematica</i>	2022
Bass Connections Outstanding Mentorship Award, Finalist, <i>Duke University</i>	2022
Diversity Alliance Fellow, <i>Public Affairs Diversity Alliance</i>	2021-2022
Dissertation Proposal Workshop, <i>Institute for Research on Poverty</i> <i>Center for Race and Wealth</i>	2021
Equity and Inclusion Fellow, <i>Association of Public Policy Analysis and Management</i>	2021
Sanford School Stubbing Award, <i>Duke University</i>	2013
Joseph and Grace Needham Pogue Scholar, <i>UNC Chapel Hill</i>	2007 – 2011

Research in Progress

Dissertation

- “Fee to Drive: How Punishment, Poverty, and Policy Shape the Lives of Suspended Drivers.” (Drawing upon data from 39 interviews, this dissertation examines how civil

penalties, like debt-based driver’s license suspensions, shape the lived experiences of drivers in North Carolina.)

Other Research

- “Parenting in a Pandemic. Associations with Job Loss and Parent-Child Interactions.” (with Nina Smith, Ph.D. Study of real-time impacts of COVID-19 in Black families. Associations among job loss, parenting practices, and parent-child interactions were explored among a sample of 182 respondents.)
- “Barriers to Driver’s License Restoration: Evidence from North Carolina’s DEAR Program.” (The project examines why local initiatives, developed to address racial inequality, fail to deliver on their promise. This project draws upon interview data from 63 program participants and staff to understand the features of program design- including which charges are eligible for forgiveness- and administrative hurdles like hidden fees, paperwork, and interagency cooperation, that prevent programs like DEAR from achieving its stated goal.)

Research Positions

Research Assistant to Dr. Anna Gassman-Pines	2020 - Present
Mathematica Policy Research, <i>Senior Programmer Analyst</i>	2016 - 2018
Mathematica Policy Research, <i>Research Assistant/Programmer</i>	2015 - 2016
Research Assistant to Dr. Helen Ladd and Dr. Charles Clotfelter	2014 – 2015

Teaching

Teaching Experience

PubPol 155: Introduction to Public Policy Analysis, <i>Lead TA</i>	2022-2023
PubPol 101: Introduction to Public Policy Analysis, <i>Instructor of Record</i>	Spring 2022
RaceSoc 395: Driver’s License Access, <i>Lead Instructor</i>	2021 - Present
Univ 101: Duke University Course on Race, <i>Teaching Assistant</i>	Fall 2021
PoliSci 210: Conservatism, <i>Teaching Assistant</i>	Spring 2021
PubPol 850: Social Policy, <i>Teaching Assistant</i>	Fall 2019
PubPol 310: Policy and the Political Process, <i>Teaching Assistant</i>	Fall 2013

Teaching Preparation

Preparing Future Faculty, <i>Fellow</i>	2021- 2022
Duke University Certification in College Teaching, <i>Participant</i>	2021- Present

Conference Presentations

Jones, Adrienne. 2023. “Barriers to Driver’s License Restoration: Evidence from North Carolina’s DEAR Program.” Association for Public Policy and Management Annual Meeting, 10 November, Atlanta, GA.

Jones, Adrienne. 2023. “Fee to Drive” Society for Community and Action Biennial Conference, 22 June, Atlanta, GA.

Jones, Adrienne. 2023. “Fee to Drive” National African American Child and Family Research Center Annual Conference, 8 June, Atlanta, GA.

Smith, Nina & **Adrienne Jones.** 2023. “Parenting in a Pandemic. Associations with Job Loss and Parent-Child Interactions.” Society for Research in Child Development Biennial Conference, 25 March, Salt Lake City, UT.

Jones, Adrienne. 2021. “Effects of Trade Adjustment Assistance Community College Grants: Evidence from North Carolina.” Association for Public Policy and Management Annual Meeting, 29 March, Austin, TX.

Grants

Global Justice and Equity Fellow, <i>Duke University</i>	2023-Present
Emerging Scholar, <i>National African American Child and Family Research Center Morehouse School of Medicine</i>	2022-2023
American South Collaborative Fellowship, <i>Duke University</i>	2022-2023
Research Fellowship: Racism and Systemic Inequalities, <i>Duke University</i>	2023
Dissertation Grant Recipient, <i>Washington Center for Equitable Growth</i>	2022-Present
Research Fellowship: Racism and Systemic Inequalities, <i>Duke University</i>	2022
Duke Endowment Fellowship, <i>Duke University</i>	2021
Summer Research Fellowship, <i>Duke University</i>	2021
Brown-Nagin Graduate Fellowship, <i>Duke University</i>	2021

Service

President’s Council on Black Affairs	2022 - 2023
Duke Student Alumni Board	2020 - 2022
Search Committee, <i>Member Duke University, Housing and Residence Life</i>	2021
Liaison, Ph.D. Program Executive Committee <i>Duke University, Sanford School of Public Policy</i>	2020 – 2021; 2022 - 2023

Professional Memberships

Association of Public Policy and Management
American Sociological Association
Society for Community Research and Action

Popular Press Coverage

Mathematica On the Evidence Podcast: [2022 Summer Fellows Edition](#)
Duke University Sanford School of Public Policy: [Student Voices Highlight](#)